**ASCC Themes I Subcommittee**

Approved Minutes

Wednesday, February 14th, 2024 2:00-3:30 PM

CarmenZoom

**Attendees**: Andridge, Daly, Downing, Fredal, Neff, Palazzi, Rehbeck, Steele, Vaessin, Vankeerbergen

1. College of Medicine 3585 (new course requesting GEN Theme Health and Wellbeing) (return) FULLY APPROVED BY TAG; ONLY NEEDS REVIEW BY THEMES SUBCOMMITTEE
	1. Themes Subcommittee
		1. The reviewing faculty ask that the college provide more information about the Evidence-based Secondary Health and Wellbeing Data Sources and the Eastern European World Health Organization data outlined on pg. 4 of the syllabus. Specifically, they ask that the college provide more details on the GEN Submission Form and the syllabus (via the course schedule [syllabus pgs. 4-6] and/or the assignment descriptions [syllabus pgs. 8-10]) regarding how students will engage with this data, and how the assignments or activities associated with these data sets will allow students to demonstrate “critical and logical thinking about the topic or idea of the theme” and/or “synthesize approaches or experiences as they apply to the theme”.
		2. Similarly, the reviewing faculty request that the college identify in the course schedule (syllabus pgs. 4-6) information about when and where students will learn how to analyze and utilize the data sets mentioned on pg. 4 of the syllabus, as many students taking this as a General Education course may not have any experience with this kind of data.
		3. The reviewing faculty ask that the college provide more information about how the two primary sources for the course (*The Red Army* and *The Butcher’s Trail*) support an advanced and scholarly study of the theme, as assignments directly related to these sources make up at least 20% of students’ grades in the course.
		4. The reviewing faculty ask that the department include a cover letter detailing the changes made to the course based on this feedback.
		5. The subcommittee declined to vote on the course at this time.
2. English 3361 (existing course with GEL Literature; requesting GEN Theme Health and Wellbeing)
	1. TAG
		1. The reviewing faculty ask that the department review both the syllabus and the GEN Submission Form, as both seem to have communications with a colleague embedded within them, thus making it difficult for the reviewing faculty to understand the course proposer’s intentions in certain areas.
		2. The reviewing faculty ask that the department provide additional information about how the course’s assignments, readings, assessments, and other activities engage with the health and wellbeing theme. While they recognize that the course schedule identifies “medical core concepts”, the language does not clearly make the connection between medicine as a discipline and the study of health and wellbeing. To this end, the reviewing faculty suggest that the department consider the following revisions:
			1. Include in the syllabus course goals that provide more information about the connection between the study of medical narratives and health and wellbeing.
			2. Include more information in the course schedule about how the medical concepts covered connect to health and wellbeing.
			3. Provide full citations for the required texts listed in the syllabus so that students and the reviewers can better understand how these texts connect to health and wellbeing.
		3. The reviewing faculty ask that the department enhance their responses to the prompts for ELOs 3.1 and 3.2 on the GEN Submission Form. Specifically, they ask that the department provide examples of individual activities, assignments and assessments that will allow students to think critically about storytelling and analyze how narratives impact health and well-being outcomes via advanced and scholarly study, thus providing the students with opportunities to demonstrate mastery of the ELOs.
		4. The TAG declined to vote on the course at this time.
	2. Themes Subcommittee
		1. The reviewing faculty ask that the department add more details to the paragraph on pg. 2 of the syllabus that explains how the course meets the goals and ELOs of the GEN Theme: Heath and Wellbeing category, especially regarding ELOs 1.1, 1.2, 2.1, and 2.2.
		2. The reviewing faculty ask that the department enhance their responses to the prompts for ELOs 1.1, 1.2, 2.1 and 2.2 on the GEN Submission Form. Specifically, they ask that the department provide examples of individual activities, assignments and assessments that will allow students to think critically about storytelling and analyze how narratives impact health and well-being outcomes via advanced and scholarly study, thus providing the students with opportunities to demonstrate mastery of the ELOs.
		3. The reviewing faculty recommend identifying which of the required texts (syllabus pg. 5) are books that the students will to need purchase, and which are films that they will need to access.
		4. The reviewing faculty ask that the department include a cover letter detailing the changes made to the course based on this feedback.
		5. The subcommittee declined to vote on the course at this time.